***GRAPHIC ORGANIZER FOR FIVE-PARAGRAPH PERSUASIVE PARENTING ESSAY***

**FIRST (INTRODUCTORY) PARAGRAPH**

**WRITE A** THEMATIC LEAD SENTENCE that relates to PARENTING. It can be a question, quote or definition.

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**LIST** TWO TO FOUR adjectives that describe TWO DIFFERENT negative parenting styles.

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**LIST** TWO TO FOUR adjectives that describe ONE positive parenting style.

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**WRITE a 1-3 SENTENCE SUMMARY** of each of the two to three texts that includes the authors’ NAMES and TITLES that involve THREE different styles of parenting.

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**DESCRIBE the THREE PARENTING STYLES AND WHICH CHARACTERS USE THEM**.

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**DRAFT A THESIS STATEMENT**: Explain how the TWO negative parenting styles have HURTFUL consequences for children, and how the ONE positive style HELPS a child develop his or her identity.

OPTION ONE:

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| Although \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  hurt children by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps children by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |

OR

OPTION TWO

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| Parents should avoid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,  but should try \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

OR

OPTION THREE (your own version)

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**SECOND (BODY) PARAGRAPH: NEGATIVE**

TRANSITION WORD TO INTRODUCE FIRST TOPIC SENTENCE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WRITE** A TOPIC SENTENCE ABOUT O**NE NEGATIVE PARENTING STYLE** AND HOW IT HARMS CHILDREN OR FAMILY RELATIONSHIPS.

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**LIST ONE TEXTUAL EXAMPLE** that shows how a parent ACTS and matches this FIRST NEGATIVE PARENTING STYLE

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**LIST ONE EXAMPLE** that shows how a child is HARMED by this behavior.

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**CHOOSE ONE QUOTE** from the character OR about the character that displays

**THE PARENTS’ NEGATIVE BEHAVIOR**

OR **HOW THE CHILD IS HARMED**.

SUPPORTING QUOTE

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| “  ” (p. ). |

**INCLUDE** a statistic from the data packet that relates to this FIRST EXAMPLE OF NEGATIVE PARENTING BEHAVIOR OR how it HARMS THE CHILD

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| (SOURCE ). |

**EXPLAIN** how the TEXTUAL EXAMPLE, QUOTE, AND STATISTIC show the impact of this type of parenting.

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**THIRD (BODY) PARAGRAPH: NEGATIVE**

TRANSITION WORD TO INTRODUCE SECOND TOPIC SENTENCE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WRITE** A TOPIC SENTENCE ABOUT O**NE NEGATIVE PARENTING STYLE** AND HOW IT HURTS CHILDREN OR FAMILY RELATIONSHIPS.

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**LIST ONE TEXTUAL EXAMPLE** that shows how a parent ACTS and matches this SECOND NEGATIVE PARENTING STYLE

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**LIST ONE EXAMPLE** that shows how a child IS AFFECTED by this behavior.

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**CHOOSE ONE QUOTE** from the character OR about the character that displays

**THE PARENTS’ NEGATIVE BEHAVIOR**

OR **HOW THE CHILD IS HARMED** .

SUPPORTING QUOTE

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| “  ” (p. ). |

**INCLUDE** a statistic from the data packet that relates to this PARENTING BEHAVIOR OR the way it HARMS the child.

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| (SOURCE ). |

**EXPLAIN** how the TEXTUAL EXAMPLE, QUOTE, AND STATISTIC show the impact of this type of parenting.

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**FOURTH PARAGRAPH: POSITIVE PARENTING**

TRANSITION WORD TO INTRODUCE THIRD TOPIC SENTENCE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WRITE** A TOPIC SENTENCE ABOUT O**NE POSITIVE PARENTING STYLE** AND HOW IT HELPS CHILDREN OR FAMILY RELATIONSHIPS.

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**LIST ONE TEXTUAL EXAMPLE** that shows how a parent ACTS and matches this POSITIVE PARENTING STYLE

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**LIST ONE EXAMPLE** that shows how a child is HELPED by this behavior.

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**CHOOSE ONE QUOTE** from the character OR about the character that displays

**THE PARENTS’POSITIVE BEHAVIOR**

OR **HOW THE CHILD IS HELPED**.

SUPPORTING QUOTE

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| “  ” (p. ). |

**INCLUDE** a statistic from the data packet that relates to this PARENTING BEHAVIOR OR the way it HELPS the child.

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| (SOURCE ). |

**EXPLAIN** how the TEXTUAL EXAMPLE, QUOTE, AND STATISTIC show the impact of this type of parenting.

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**FIFTH PARAGRAPH: CONCLUSION**

RESTATE YOUR THESIS, using new language. Evaluate how the TWO NEGATIVE styles of parenting impact children and family relationships. Explain the harmful impact on the family and how it hinders the child in developing his or her identity.

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EVALUATE the benefits of the POSTIVE styles of parenting. Explain the beneficial or helpful impact on the family and how it helps the child in developing his or her identity.

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CLOSE: WRITE CLINCHER SENTENCE to explain the lessons learned by the different characters about parenting and families.

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